

# Autumn Term:

I wonder...what makes me, me?  
I wonder... what tales I can tell?

## MATHS

In maths the children will start the Mastering Number program where they begin to deeply understand numbers 1-5 and how they can be subitised and composed to make other numbers. We will look at matching and sorting, as well as shapes and link this knowledge to numbers through Mastering Number

## PHONICS

At the beginning of the year, in the first few weeks, children will follow on from the skills the developed in nursery and focus on listening, attention and recall. Children will start to be introduced to formal phonics through the Read, Write, Inc program in week 3 and will be starting to learn initial sounds. The children will then start to be able to blend these in order to read words and then segment them in order to write words.

## RE

As the children enter school, we will introduce them to the routines of prayers, liturgical prayer and the sign of the cross. We will explain to children who Jesus is and who Mary is and why they are important at our school. Our first topic is Creation and Covenant and we will look at how God made us, our family and everything in it. We will think about how we can care for what God made and how we can be part of God's family (baptism). After half term our new topic will be Prophecy and Promise. This will focus closely on the events leading up to the birth of Jesus and how each group of individuals played an important role in this. During this half term, we will also look at the Hindu festival of Diwali and how Hindu's celebrate this.



## ENGLISH

During the first school term, children will be introduced to Talk for Writing. They will listen to popular stories and poems and be able to retell these stories and poems by completing story maps. Children will develop their writing skills by making pre-writing marks and build on their phonics knowledge by writing initial sounds. Gradually we will build up to writing a simple poster and lists. We will also look at a variety of books over the term which link to our virtues, diversity and include old favourites such as Goldilocks.

## PHYSICAL DEVELOPMENT

To develop gross motor skills, children will have access to outdoor provision everyday and activities in place to be able to develop the gross motor muscles. We shall begin PE session, starting with parachute games to develop listening and attention alongside larger movements and then progress to developing ball skills. To develop fine motor activities children will have access to funky fingers activities daily as part of morning work and areas of the classroom set up to support this. Children will use playdough and paintbrushes to develop hand and finger muscles.

## EXPLORING ART AND DESIGN

The children will experiment with paint and materials in the workshop. They will create feather drawings linked to T4W and draw self portraits and family portraits linked to RE. The children will learn about Alma Thomas and develop collaging skills. They will also have a weekly music session and develop their knowledge of nursery rhymes with Rhyme of the Week.

## COMMUNICATION AND LANGUAGE

Children will build on phase 1 phonics knowledge and develop listening and attention skills ready for phonics. They will communicate their needs with staff members and close friends within the classroom. They will communicate their needs through simple sentences and begin to express their ideas and opinions.

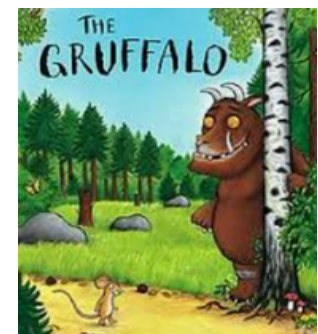
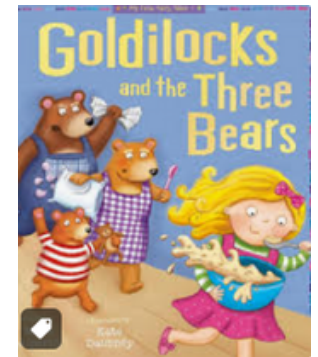
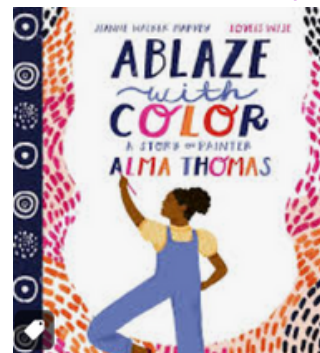
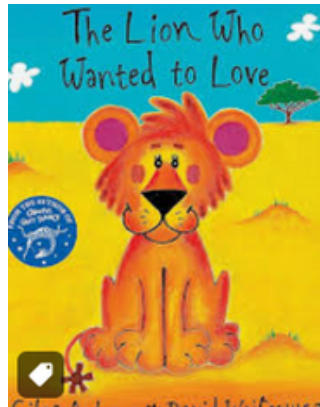
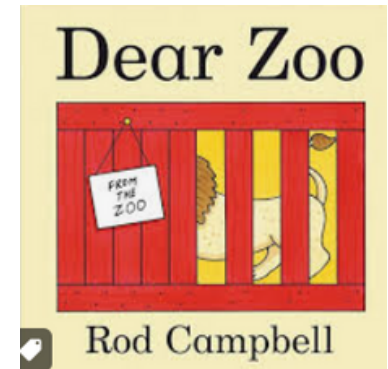
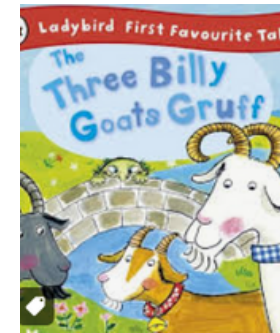
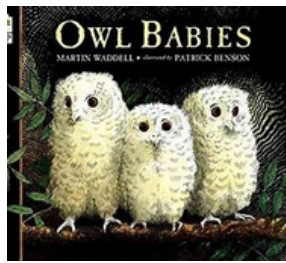
## PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

Children will be able to separate from their carers and begin to follow new routines. They will find out Who's Who in their family and talk about their friends. We will discuss road safety and stranger danger as well as learning about people who help us.

## UNDERSTANDING THE WORLD

The children will have the opportunity to learn about the world around them and the changing seasons. We will learn about animals through dissecting owl pellets and develop an understanding of the past through looking at changes in family and in how we make bread. We will explore maps and also look at Christmas in the past and how Christmas is celebrated throughout the world. All this will tie into our RE topics.





Stories we will read...