This term we will be learning...

English	Maths	RE
Reading: Stone Age Boy & Iron Man To give/explain the meaning of words in context. To predict what might happen from details stated. To be able to order and sequence a text. To retrieve information from a text. To make inferences about character and setting. Writing (SPaG): To become aware of different sentence types. To confidently use a range of word classes. To write appropriately for an audience (setting description and persuasive argument). To use a range of punctuation (Inverted commas, full stops, capital letters, commas, questions mark and exclamation marks). To use capital letters and full stops correctly. Science Animals, including humans — skeletons, movement, nutrition and diet. Forces and Magnets. History Stone Age to Iron Age.	 Place value up to hundreds. Counting in multiples 4,8,50 and 100. Ordering numbers up to 1000. Reading and writing numbers up to 1000 in numerals and words. Adding and subtracting three-digit numbers using the formal method. Estimating answers and calculate inverse answers. Times tables and short multiplication. Division facts and short division using my timetables. Word problems. St Mary's Curriculum Map Autumn Year 3 	 Homes (Family) Promises (Belonging) Visitors (Loving) Other faith- Judaism French Introduce themselves. Say how they feel. Gain a wider appreciation for the country/countries where French is spoken. PE Gym – Body Management Games- Invasion Dance- interpretive dance Athletics- Indoor Computing Connecting computers – inputs, processes, outputs, wireless connections and networks.
Geography	Art	Design Technology

 UK Land Use. 	 Formal elements of art – including sketching and 	Next term
	shading.	
	 Painting and mixed media 	