


## This term we will be learning...

English	Maths	RE
<p><b><u>Reading: Stone Age Boy &amp; Iron Man</u></b></p> <ul style="list-style-type: none"> <li>To give/explain the meaning of words in context.</li> <li>To predict what might happen from details stated.</li> <li>To be able to order and sequence a text.</li> <li>To retrieve information from a text.</li> <li>To make inferences about character and setting.</li> </ul> <p><b><u>Writing (SPaG):</u></b></p> <ul style="list-style-type: none"> <li>To become aware of different sentence types.</li> <li>To confidently use a range of word classes.</li> <li>To write appropriately for an audience (setting description and persuasive argument).</li> <li>To use a range of punctuation (Inverted commas, full stops, capital letters, commas, questions mark and exclamation marks).</li> <li>To use capital letters and full stops correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Place value up to hundreds.</li> <li>Counting in multiples 4,8,50 and 100.</li> <li>Ordering numbers up to 1000.</li> <li>Reading and writing numbers up to 1000 in numerals and words.</li> <li>Adding and subtracting three-digit numbers using the formal method.</li> <li>Estimating answers and calculate inverse answers.</li> <li>Times tables and short multiplication.</li> <li>Division facts and short division using my timetables.</li> <li>Word problems.</li> </ul>	<ul style="list-style-type: none"> <li>Homes (Family)</li> <li>Promises (Belonging)</li> <li>Visitors (Loving)</li> <li>Other faith- Judaism</li> </ul>
		French
		<ul style="list-style-type: none"> <li>Introduce themselves.</li> <li>Say how they feel.</li> <li>Gain a wider appreciation for the country/countries where French is spoken.</li> </ul>
Science	<div style="text-align: center;"> <p><b>St Mary's</b></p>  <p><b>Curriculum Map</b></p> <p><b>Autumn      Year 3</b></p> </div>	PE
<ul style="list-style-type: none"> <li>Animals, including humans.</li> <li>Forces and Magnets.</li> </ul>		<ul style="list-style-type: none"> <li><b>Gym</b> – Body Management</li> <li><b>Games</b>- Invasion</li> <li><b>Dance</b>- interpretive dance</li> <li><b>Athletics</b>- Indoor</li> </ul>
History		Computing
<ul style="list-style-type: none"> <li>Stone Age to Iron Age.</li> <li>Romans.</li> </ul>		<ul style="list-style-type: none"> <li>Internet safety</li> <li>Coding (scratch)</li> </ul>
Geography	Art	Design Technology

<ul style="list-style-type: none"><li>▪ UK Land Use.</li></ul>	<ul style="list-style-type: none"><li>▪ Formal elements of art – including sketching and shading.</li></ul>	<ul style="list-style-type: none"><li>• Structures- Constructing a castle.</li></ul>
--	---	--