This term we will be learning...

English	Maths	RE
Reading:To infer feelings, thoughts and motives of characters.To infer and justify with evidence from the text.To predict what might happen• Writing (SPAG):To confidently use a range grammar and recognise wordclasses: prepositions, adverbs, adjectives, conjunctions,determiners and verbs.To use a wide range of punctuation including: , "'To plan, write and edit a warning story with a setting focus,a balanced argument discussion.	Place Value: Round numbers to the nearest 10, 100 and 1000. Explore numbers on a number line. Order and compare 4-digit numbers. Addition and Subtraction – column methods Measurement – length and perimeter Multiplication and Division – multiply and divide by 10 and 100 Times table facts for 3s, 4s, 6s and 7s.	 People – Jesus' family tree: Abraham, Jacob and sons, Ruth and Naomi, King Solomon and Joseph. Called – Samuel and David, Confirmation and Baptismal promises. Gift – Jesus is the Messiah, the Wise Men.
Science		PE
 Digestion Teeth – types and their function Digestive system - its parts and their function Food chains, prey and predators Geography Settlement (land us, refugees, migration)	St Mary's For the second secon	 Athletics Games Gymnastics Dance Computing Collaborating on documents. Google slides and forms.
History	Art	Design Technology
Britain's settlement by Anglo-Saxons and Scots.	Exploring shape and tone Sketching, printing and collage	Group project in conjunction with Brigg Lions to create and advertise a product that will solve a problem.

This term we will be learning...

PSHE	French	Music
Health and Wellbeing Created and Loved by God Being Me in My World Celebrating Differences	Presenting myself	Listening and Thinking: Identify a piece of music from its rhythm Concept: pitch – show melodic shape, interval <i>soh</i> and <i>me</i> Performance: skills to influence the singing of vowels Technology: Melody Maker in Chrome Music Lab to reinforce soh, me and lah