This term we will be learning…

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| **English** | **Maths** | **RE** |
| **Reading: This Morning I Met a Whale*** To give/explain the meaning of words in context.
* To predict what might happen from details stated.
* To be able to order and sequence a text.
* To retrieve information from a text.
* To make inferences about character and setting.

**Writing (SPaG):*** To become aware of different sentence types.
* To confidently use a range of word classes.
* To write appropriately for an audience (character description and a set of instructions).
* To use a range of punctuation (Inverted commas, full stops, capital letters, commas, questions mark and exclamation marks).
* To use capital letters and full stops correctly.
* To use prepositions accurately
* To use and punctuate fronted adverbials
 | * Times tables and short multiplication.
* Division facts and short division using my timetables.
* Word problems.
* Metres, centimetres and millimetres
* Comparing length
* Adding and subtracting length
* Measuring and calculating perimeter
* To compare and order unit and non-unit fractions
* Recognise equivalent fractions
* To use scales to measure capacity
* Add and subtract mass
* Measure capacity and volume in litres and millilitres
* Add and subtract capacity and volume
 | * **Journeys-** Is life a journey? Christian family’s journey with Jesus
* **Listening and Sharing -** What is so important about listening and sharing? The Eucharistic Prayer.
* **Giving all -** What makes some people give everything for others? Lent is a time to remember Jesus’ giving.
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| **French** |
| * Seasons – to know and describe the 4 seasons in French.
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| **Science** | **St Mary’s****Curriculum Map****Spring Year 3** | **PE** |
| * **Rocks**
* **Plants**
 | * **Gym**- Floor Exercises
* **Dance**- Performance Dance
* **Gym**- Flight
* **Games**- Invasion
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| **History** | **Computing** |
| * Romans- What is the Roman Empire and how did it become so large?
 | * Coding (scratch)
* Computing Systems and Networks 2 – Journey inside a computer
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| **Geography** | **Art**  | **Design Technology** |
| * Whitby and Sheffield
 | * Prehistoric Art
 | * Food – eating seasonal
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