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| **English** | **Maths** | **RE** |
| * **Reading:**   To infer feelings, thoughts and motives of characters.  To infer and justify with evidence from the text.  To explain about a character with quotes  To summarise information using the text  To retrieve information   * **Writing (SPAG):**   Write for a range of purposes and audiences, selecting the appropriate language and address.  Use a range of techniques to describe settings, characters and atmosphere.  Use dialogue to advance the actions and convey a character.  Select vocab and grammar that reflect the text (contractions, passive verbs, modal verbs)  Use a range of devices to promote cohesion (conjunctions, adverbials, pronouns, synonyms)  Use verb tenses consistently  Use a range of punctuation taught across KS2 () , -- ! ? : ;  Legible, joined handwriting  Use and correctly spell words from the 5/6 list | * Decimals- 3dp, divide and multiply * Percentages- fraction and decimal equivalent, percentages of amounts * Algebra- rules, formulae, substitution and equations * Measurement- converting units * Perimeter, area and volume- triangles, parallelogram * Ratio- symbol, scales factor, problems | * Local Church- Community, sources * Eucharist- Relating, unity * Lent/Easter- Giving, death and new life |
| **Science** | **St Mary’s**    **Curriculum Map**  **Spring (Lent) Year 6** | **PE** |
| * Light- how it travels and reflects, explore shadows and colours | * Gymnastics- Floor * Dance- Performance |
| **Geography** | **Computing** |
| * Extreme Earth- Volcanoes, Earthquakes and Tsumani * Layers of the Earth * Our Changing World- Coasts, boarders, local area over time | * Computing systems and networks * Programming- Python |
| **History** | **French** | **ART/Design Technology** |
| * Early Islamic Civilisation | * Clothes | * Still life across a variety of mediums * Automatic toys-mechanisms |