|  |  |  |
| --- | --- | --- |
| **English** | **Maths** | **RE** |
| * **Reading:**

To infer feelings, thoughts and motives of characters.To infer and justify with evidence from the text.To explain about a character with quotesTo summarise information using the textTo retrieve information* **Writing (SPAG):**

Write for a range of purposes and audiences, selecting the appropriate language and address. Use a range of techniques to describe settings, characters and atmosphere. Use dialogue to advance the actions and convey a character.Select vocab and grammar that reflect the text (contractions, passive verbs, modal verbs)Use a range of devices to promote cohesion (conjunctions, adverbials, pronouns, synonyms)Use verb tenses consistentlyUse a range of punctuation taught across KS2 () , -- ! ? : ; Legible, joined handwritingUse and correctly spell words from the 5/6 list | * Decimals- 3dp, divide and multiply
* Percentages- fraction and decimal equivalent, percentages of amounts
* Algebra- rules, formulae, substitution and equations
* Measurement- converting units
* Perimeter, area and volume- triangles, parallelogram
* Ratio- symbol, scales factor, problems
 | * Local Church- Community, sources
* Eucharist- Relating, unity
* Lent/Easter- Giving, death and new life
 |
| **Science** | **St Mary’s****Curriculum Map****Spring (Lent) Year 6** | **PE** |
| * Light- how it travels and reflects, explore shadows and colours
 | * Gymnastics- Floor
* Dance- Performance
 |
| **Geography** | **Computing** |
| * Extreme Earth- Volcanoes, Earthquakes and Tsumani
* Layers of the Earth
* Our Changing World- Coasts, boarders, local area over time
 | * Computing systems and networks
* Programming- Python
 |
| **History**  | **French** | **ART/Design Technology** |
| * Early Islamic Civilisation
 | * Clothes
 | * Still life across a variety of mediums
* Automatic toys-mechanisms
 |