

This term we will be learning...

English	Maths	RE
Reading: The Firework-Maker’s Daughter To infer feelings, thoughts and motives of characters. To infer and justify with evidence from the text. To predict what might happen To summarise and explain ideas Writing (SPAG): To confidently use a range grammar and recognise word classes: prepositions, adverbs, adjectives, conjunctions, determiners and verbs. To use a wide range of punctuation including: , “ ‘ To plan, write and edit a warning story with a setting focus, a balanced argument discussion.	Place Value: Round numbers to the nearest 10, 100 and 1000. Explore numbers on a number line. Order and compare 4-digit numbers. Addition and Subtraction – column methods Measurement – length and perimeter Multiplication and Division – multiply and divide by 10 and 100 Times table facts for 3s, 4s, 6s and 7s.	▪ People – Jesus’ family tree: Abraham, Jacob and sons, Ruth and Naomi, King Solomon and Joseph. The Jesse Tree. ▪ Called – Elijah and John the Baptist, Confirmation and Baptismal promises. ▪ Gift – Jesus is the Messiah ▪ The Feast of Christ the King
Science	St Mary’s  Curriculum Map Autumn (Advent Term) 2026 Year 4	PE
Living things and their habitats Animals including Humans		▪ Athletics Games ▪ Gymnastics Dance
Geography		Computing
Settlement (land use, refugees, migration)		• Collaborating on documents. Google slides and forms.
History	Art	Design Technology
Britain’s settlement by Anglo-Saxons and Scots.	Exploring shape and tone Sketching, printing and collage	Group project in conjunction with Brigg Lions to create and advertise a product that will solve a problem. ROAR project
PSHE	French	Music
Health and Wellbeing Created and Loved by God Being Me in My World Celebrating Differences	Presenting myself	Listening and Thinking: Identify a piece of music from its rhythm Concept: pitch – show melodic shape, interval <i>soh</i> and <i>me</i> Performance: skills to influence the singing of vowels Technology: Melody Maker in Chrome Music Lab to reinforce <i>soh</i>, <i>me</i> and <i>lah</i>

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