

This term we will be learning...

| English | Maths | RE |
|--|---|--|
| <p>Reading: To infer feelings, thoughts and motives of characters. To infer and justify with evidence from the text. To predict what might happen To retrieve information</p> <ul style="list-style-type: none"> Writing (SPAG): To confidently use a range grammar and recognise word classes: prepositions, adverbs, adjectives, conjunctions, determiners and verbs. To use a wide range of punctuation including: , “ ‘ To plan, write and edit a warning story with a setting focus, To use figurative language to describe. | <p>Place Value: Round large numbers to any given number Explore numbers on a number line. Addition and Subtraction – column methods Multiplication and Division – formal methods Times table facts for all</p> | <ul style="list-style-type: none"> ▪ People – Unconditional love, Beatitudes ▪ Called - Vocations, commitment ▪ Gift – Expectations, Annunciation |
| Science | <div data-bbox="813 659 1422 1115" data-label="Image"> </div> | PE |
| <ul style="list-style-type: none"> • Electricity- circuits and how we use electricity | | <ul style="list-style-type: none"> ▪ Athletics Games ▪ Gymnastics Dance |
| Geography | | Computing |
| <p>Map skills within History work.</p> | | <ul style="list-style-type: none"> ▪ Coding with Scratch ▪ Internet- how it works, search programming |
| History (main focus this term) | French | ART/Design Technology |
| <p>Early Islamic Civilisation</p> <p>WW2</p> <p>Local History Study</p> | <ul style="list-style-type: none"> • Food- ordering from a menu • Conversations | <ul style="list-style-type: none"> • Art and design- Zentangle patterns |