

R.E. Curriculum

Come and See

Come and See has been developed to respond to the needs of children today in their faith journey, to enable them to grow in their religious literacy and understanding in a way that is coherent with current educational principles.

At the heart of the programme is the mystery of God's self revelation of love through Jesus Christ. Come and See gives pupils the opportunity to explore the mystery of faith through scripture and tradition.

We use the **Come and See** programme in the academy. This is a programme that begins with early years and goes up to year 6.

Below is an overview of the themes.

THEMES & TOPICS	EARLY YEARS 1 & 2	YEAR 1 & FS 1	YEAR 2 & FS 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Domestic church family	Myself God knows and loves each one	Families God's love and care for every family	Beginnings God at every beginning	Homes God's dream for every family	People The family of God in Scripture	Ourselves Created in the image & likeness of God	Loving God who never stops loving
Baptism/confirmation belonging	Welcome Baptism; a welcome to God's family	Belonging Baptism an invitation to belong to God's family	Signs & symbols Signs & symbols in Baptism	Promises Promises made at Baptism	Called Confirmation: a call to witness	Life choices Marriage commitment and service	Vocation & commitment The vocation of priesthood and religious life
Advent/Christmas loving	Birthday Looking forward to Jesus' birthday	Waiting Advent a time to look forward to Christmas	Preparations Advent; preparing to celebrate Christmas	Visitors Advent: waiting for the coming of Jesus	Gift God's gift of love & friendship in Jesus	Hope Advent; waiting in joyful hope for Jesus; the promised one	Expectations Jesus born to show God to the world
Local church community	Celebrating People celebrate in Church	Special people People in the parish family	Books The books used in Church	Journeys Christian family's journey with Jesus	Community Life in the local Christian community: ministries in the parish	Mission Continuing Jesus' mission in diocese [ecumenism]	Sources The Bible, the special book for the Church
Eucharist relating	Gathering The parish family gathers to celebrate Eucharist	Meals Mass; Jesus' special meal	Thanksgiving Mass a special time for saying thank you to God for everything, especially Jesus	Listening & sharing Jesus gives himself to us in a special way	Giving & receiving Living in communion	Memorial sacrifice The Eucharist the living memorial of Jesus' sacrifice	Unity Eucharist enables people to live in communion.
Lent/Easter giving	Growing Looking forward to Easter	Change Lent a time for change	Opportunities Lent; an opportunity to start anew in order to celebrate Jesus' new life	Giving all Lent a time to remember Jesus' total giving	Self discipline Celebrating growth to new life	Sacrifice Lent a time of aligning with the sacrifice already made by Jesus	Death & new life Celebrating Jesus' death & resurrection
Pentecost serving	Good News Passing on the Good news of Jesus	Holidays & holydays Pentecost: feast of the Holy Spirit	Spread the word Pentecost a time to spread the Good News	Energy Gifts of the Holy Spirit	New life To hear & live the Easter message	Transformation Celebration of the Spirit's transforming power	Witnesses The Holy Spirit enables people to become witnesses
Reconciliation Inter-relating	Friends Friends of Jesus	Being sorry God helps us to choose well Sacrament of Reconciliation	Rules Reasons for rules in the Christian family Sacrament of Reconciliation	Choices The importance of examination of conscience Sacrament of Reconciliation	Building bridges Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation	Freedom & responsibility Commandments enable Christians to be free & responsible	Healing Sacrament of the Sick
Universal Church world	Our world God's wonderful world	Neighbours Neighbours share God's world	Treasures God's treasure; the world	Special places Holy places for Jesus & the Christian	God's people Different saints show people what God is like	Stewardship The Church is called to the stewardship of Creation	Common good Work of the worldwide Christian family

Other Faiths

Judaism

Judaism is taught for one week every year. Each year the pupils learn more about how their Jewish sisters and brothers live and what they believe as the theme develops.

Islam, Hinduism and Sikhism

Islam, Hinduism and Sikhism are taught on a three year cycle as the third taught faith each year. The third faith is taught for one week each year.

Early Years					
Religion	Theme	Topic	Learning Outcomes		
			Look	Discover	Respect
Judaism	Special days/ ritual objects	Hanukkah (Chanukah) The feast of lights	There are special days	Hanukkah. The story of the oil lamp in the Temple	God cares for His people
Islam	Special days/ ritual objects	Prayer mats	Special objects	Prayer mats and the Qur'an	What is special for Muslims
Hinduism	Special days/ ritual objects	Diwali	We all celebrate	Diwali	Diwali is important for Hindu people
Sikhism	Special days/ ritual objects	Recognising Sikhs	Special clothes and sharing	Sikhs' dress Prasad, Diwali	Sikhs share with everyone

Year 1					
Religion	Theme	Topic	Learning Outcomes		
			Look	Discover	Respect
Judaism	Stories	Abraham and Moses	We all have stories	Abraham and Moses, leaders of the Jewish people	How God led the Jewish people
Islam	Stories	Muhammad	Special stories	Muhammad	Muhammad is important for Muslim people
Hinduism	Stories	Krishna and Ganesh Raksha Bandan	Stories we enjoy	Krishna and Ganesh Raksha Bandan	Shared stories bring people together
Sikhism	Stories	Guru Nanak	Enjoy stories	Guru Nanak	Guru Nanak was a wise teacher

Year 2					
Religion	Theme	Topic	Learning Outcomes		
			Look	Discover	Respect
Judaism	Prayer/ home	Shabbat	Families gather	Shabbat	Shabbat the day for God, the day of rest
Islam	Prayer/ home	Prayer at home	Quiet times	Prayer five times a day	Prayer is important for Muslims
Hinduism	Prayer/ home	Prayer at home Puja	Quiet times	Puja	Prayer is part of Hindu life
Sikhism	Prayer/ home	Sikh daily life	Our families	Sikh daily life	Family life and prayer is important for Sikhs

Year 3					
Religion	Theme	Topic	Learning Outcomes		
			Look	Discover	Respect
Judaism	Places for worship	The Synagogue	There are special places	The Synagogue	The importance of the Synagogue
Islam	Places for worship	The Mosque	Special buildings	Friday is a day of special prayer. Call to prayer	How Muslim people worship
Hinduism	Places for worship	The Mandir	Special places	The Mandir	How Hindu people worship
Sikhism	Places for worship	Gurdwara, langar Amritsar	Welcoming people	The Gurdwara	Special places of worship for Sikhs

Year 4					
Religion	Theme	Topic	Learning Outcomes		
			Look	Discover	Respect
Judaism	Holy Books	The Torah	Books are important	The Torah	The importance of the Torah
Islam	Holy Books	The Qur'an	Important books	The Qur'an. 99 beautiful names of God	The importance of the Qur'an for Muslims
Hinduism	Holy Books	Vedas and Bhagavad-Gita	Special books	Vedas and Bhagavad-Gita	Sacred writings guide people's life
Sikhism	Holy Books	Guru Granth Sahib	Important books	Guru Granth Sahib and the Gurus	The gurus guide and teach the Sikhs

Year 5					
Religion	Theme	Topic	Learning Outcomes		
			Look	Discover	Respect
Judaism	Beliefs and festivals	Pesach	There are times for remembering	Pesach	God cares for His people
Islam	Beliefs and festivals	Ramadan and Pilgrimage	Special times	Shahadah Ramadan, Id-ul-Fitr, Id-ul-Adha Hajj	Respect for the special occasions for Muslims
Hinduism	Beliefs and festivals	Brahman Belief in one God Pilgrimage	What is important?	Hindus believe in one God, pilgrimage	Respect for the beliefs of Hindus
Sikhism	Beliefs and festivals	Baisakhi, the Khalsa, Mool Mantra	Belonging to a group	The Khalsa. One God	The Khalsa show the Sikh's commitment

Year 6					
Religion	Theme	Topic	Learning Outcomes		
			Look	Discover	Respect
Judaism	Belonging and values	Yom Kippur	Making a new start	Yom Kippur	The value of atonement
Islam	Belonging and values	Guidance for Muslims	Guidance in life	The 5 pillars Zakat	What is important for Muslims
Hinduism	Belonging and values	Karma	Rules for life	Karma and Dharma	Hindus care for creation
Sikhism	Belonging and values	Guidelines for living, Sewa	Service to others	Commitment to service, Sewa	Sikh's concern for others

Sex and Relationships Education

A Journey in Love

The delivery of Sex and Relationships Education takes place during the spring or summer term throughout the academy from Reception, KS1, KS2 covering SRE using the programme, 'Journey

In Love'. All key stage members have a book and DVD, containing all the information for the year group they are teaching. Upper KS2, years 5 and 6, have the developed programme from Sr. Dorothy and deliver to the children, which includes menstruation for the girls and wet beds for the boys.

This programme looks very carefully into relationships between humans and how relationships are built up. From Reception learning about our features and how different we look to one another and how unique we are as individuals, to year 5 learning about their own bodies and how these change to year 6 learning about reproduction. Coverage of SRE within our academy blends in well and where applicable, all areas of study are followed in the new National Curriculum 2014. Each year group has some coverage of science. Overall, and very importantly, understanding that God as our creator, and each session will begin and end with a scripture reading, this is the utmost important factor throughout in our Catholic academy.

Key Stage and Year Group:	SRE Topic title and coverage:	Science - Animals including humans Statutory guidance:
<u>Early Years</u> Nursery	<u>Wonder at God's love.</u> Children begin to know and understand that they are part of the wonder of God's love and creation.	
Reception	<u>God loves each of us in our uniqueness.</u> Children know and understand that God has made them unique and that although we are all different we are all special to him	
<u>Key Stage One</u> Year 1	<u>We meet God's love in our family.</u> Children know and understand that they are growing and developing as members of their own family and God's family.	<ul style="list-style-type: none"> • Describe and compare the structure of a variety of common animals (fish amphibians, reptiles, birds and mammals, including pets) • Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense
Year 2	<u>We meet God's love in the community</u> Children know and understand that they are growing and developing in a God-given community.	<ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • Describe the importance of exercise, eating the right amounts of different types of food and hygiene.
<u>Lower Key Stage Two</u> Year 3	<u>How we live in love.</u> Children know and understand the	Plants: <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering

	<p>virtues essential to friendship, e.g., responsibility and experience the importance both of forgiving and being forgiven and of celebrating God's forgiveness.</p>	<p>plants: roots, stem/trunk/ leaves and flowers.</p> <ul style="list-style-type: none"> • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Year 4	<p><u>God loves us in our differences</u> Children know and understand that they are different and celebrate these differences as they appreciate that God's love accepts us as we are and as well as we change.</p>	<p>Living things and their habitats:</p> <ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways • Explore and use classifications keys to help group, identify and name a variety of living things in their local and wider environment • Recognise that environments can change and that this can sometimes pose dangers to living things.
<p><u>Upper Key Stage Two</u> Year 5</p>	<p><u>God loves me in my changing and development</u> Children know and become aware of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger, boredom etc. and grow further in their understanding of God's presence in their daily lives.</p>	<p>Living things and their habitats:</p> <ul style="list-style-type: none"> • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • Describe the life process of reproduction in some plants and animals.
Year 6	<p><u>The wonder of God's love in creating new life.</u> Children develop in an appropriate way for their age, an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.</p>	<p>Animals, including humans:</p> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Describe the ways in which nutrients and water are transported within animals. <p>Evolution and inheritance:</p> <ul style="list-style-type: none"> • Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

