



A love of learning
A desire for God

Progression Map

Geography

Concept	Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	The World	<p>Reception Understanding the world - people and communities ELG: children talk about the past and present events in their own lives and the lives of family members. Children know about similarities and differences between themselves and others, and among families, communities and traditions. <i>Skills progression:</i> children verbalise events within living memory and memories or accounts of those close to them. They can answer questions about basic past and present events and some will be able to transfer this knowledge to their drawing and writing.</p> <p>Understanding the World - The World ELG: Look closely at similarities, differences, patterns and change in relation to places, objects, materials and living things. <i>Skills progression:</i> children identify differences and changes between past and present photographs of themselves, others or objects. In relation to the world and seasonal changes, they can discuss changes in landscapes overtime.</p>					
		I can locate hot and cold places (WW).	<ul style="list-style-type: none"> I can understand where Kenya is in the world (SS). I can use an atlas to find places around the world (MM). I can name and locate the world's five main oceans (MM). I can name and locate the continents and oceans of the world (WW). I can locate continents, countries and oceans of the world accurately (WW). I can understand how a journey can be made around the World (WW). I can locate the continent we live in and describe some of the key features (WW). 	<ul style="list-style-type: none"> I can identify areas of the world containing rainforests (R). 	<ul style="list-style-type: none"> I can use longitude and latitude to find places on maps, atlases and globes (AAW). 	<ul style="list-style-type: none"> I can find countries in Europe and North and South America on a map (MM/R). I can identify the countries of Europe (including Russia) (EEE). I can identify the capital city of a country (EEE). 	<ul style="list-style-type: none"> I can identify the countries of North and South America (AA). I can identify the capital city of a country (AA). I can explain how the international borders of Europe have changed over time (OCW). I can identify countries that the UK trades with (TE).

	UK	<ul style="list-style-type: none"> I can understand the differences between a 'town' and the 'countryside' (OC). I can name the countries of the UK (OC). I can understand a journey line in the UK (OC). I can identify key features of the countries of the UK (OC). I can name capital cities of the UK (OC). I can explain what London is like using key words (OC). 	<ul style="list-style-type: none"> I can locate seaside resorts in the four countries of the UK (BS). I can use an atlas to find places in the UK (MM). 	<ul style="list-style-type: none"> I can name and locate the countries and cities of the UK (UK). I can name and locate the main rivers and seas of the UK (UK). I can name and locate some of the counties of the UK (UK). I can name and locate areas of high ground in the UK (UK). I can identify ways that London has changed over time (UK). I can describe and understand how the UK has changed over time (UK). I can describe land use in urban and rural areas in the UK (LU). 	<ul style="list-style-type: none"> I can identify Sheffield/Whitby and its major features (S/W). 	<ul style="list-style-type: none"> I can find cities in the UK on a map and identify some of their features (MM/R). I can explain where electricity is generated in the UK (EFE). 	<ul style="list-style-type: none"> I can identify coastal features of the UK (OCW). I can explain how the make-up of the United Kingdom has changed over time (OCW).
	Position and significance of latitude, longitude etc (KS2 only)			<ul style="list-style-type: none"> I can explain the importance of the Prime Meridian to London's history (UK). 	<ul style="list-style-type: none"> I can explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere (AAW). I can identify lines of latitude and longitude (AAW). I can describe the key features of the polar regions and compare them to the UK (AAW). I can compare the climate of the tropics with the UK climate (AAW). I can explain the position and significance of the Prime Meridian (AAW). I can explain the position and significance of time zones (AAW). 		<ul style="list-style-type: none"> I can use geographical terminology to describe the position and characteristics of a range of places across the Americas (AA).
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Knowledge	Geographical similarities and differences	<ul style="list-style-type: none"> I can compare two capital cities- Brasilia and London (OC). 	<ul style="list-style-type: none"> I can understand what life is like for people living in Kenya (SS). I can understand what Maasai culture is like (SS). I can compare my life to a child's life from Kenya (SS). 	<ul style="list-style-type: none"> I can compare the Amazon rainforest and Sherwood Forest (R). 	<ul style="list-style-type: none"> I can compare the physical geography of Sheffield/Whitby with that of my own area (S/W). I can compare land use in Sheffield/Whitby with that of my own area (S/W). I can compare the human geography of Sheffield/Whitby with that of my own area (S/W). 	<ul style="list-style-type: none"> I can compare physical features of eastern European landscapes with my own area (EEE). I can compare the climate of eastern European regions with that of my own area (EEE). I can compare the human geography of eastern European regions with that of my own area (EEE). 	<ul style="list-style-type: none"> I can identify similarities and differences in the human and physical geography of my local area and a region of North America (AA). I can explain trade links between El Salvador and the UK (TE).

					<ul style="list-style-type: none"> I can create a travel guide for a trip to Sheffield/Whitby (S/W). 	<ul style="list-style-type: none"> I can present information about one area of eastern Europe (EEE). 	
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Human and Physical Geography	Weather patterns and the location of hot and cold areas (KS1 only)	<ul style="list-style-type: none"> I can understand what the weather is like in our country (WW). I can understand the different seasons in a year (WW). I can describe how the weather can affect us (WW). I can understand what weather forecasts show (WW). I can understand the dangers of weather (WW). I can understand what hot and cold countries are like (WW). 	<ul style="list-style-type: none"> I can understand the location of hot and cold islands in the world (BS). I can understand the location of hot and cold countries around the world (WW). 				
	Physical Geography	<ul style="list-style-type: none"> I can use key words to describe the weather (WW). 	<ul style="list-style-type: none"> I can use key words to describe different places and environments (BS). I can use key words to describe the physical geography of seaside locations (BS). I can describe the physical features of a seaside town in the UK (BS). I can understand what a national park (in the context of Africa) is (SS). I can understand some of the main animals which live in Kenya (SS). I can use key words to explain physical features (MM). 	<ul style="list-style-type: none"> I can describe the key aspects of a tropical climate (R). I can describe and understand the features of the layers of a rainforest (R). I can describe the animals and plants living in the rainforest (R). I can explain how volcanoes are formed (EE). I can explain what causes earthquakes and how they are measured (EE). I can explain what causes tornadoes and the effects they have (EE). 	<ul style="list-style-type: none"> I can describe and understand the water cycle (science). 	<ul style="list-style-type: none"> I can describe and understand the climate of eastern European region (EEE). I can describe the key features of a river system (MM/R). 	<ul style="list-style-type: none"> I can describe the climates and biomes of different regions across the Americas (AA). I can explain how water and weather can change the landscape (OCW). I understand how coastal features are formed (OCW). I can explain how and why landscapes change over time (OCW). I can predict how physical factors might change the landscape in the future (OCW).
	Human Geography	<ul style="list-style-type: none"> I can use key words about towns (OC). 	<ul style="list-style-type: none"> I can use key words to describe the human geography of seaside locations (BS). 	<ul style="list-style-type: none"> I can use simple sketch maps that show how land is used (LU). 	<ul style="list-style-type: none"> I can explain why settlements develop in certain locations (SS). 	<ul style="list-style-type: none"> I can describe how land use has changed over time (MM). 	<ul style="list-style-type: none"> I can explain how and why landscapes have changed over time due to human factors (OCW).

			<ul style="list-style-type: none"> I can understand what seaside holidays and resorts were like in the past and the present (BS). I can describe the human geographical features of a seaside town in the UK (BS). I can use key words to explain human features (MM). 	<ul style="list-style-type: none"> I can describe land use in urban and rural areas in the UK (LU). I can explain how land is used for different types of farming (LU). I can explain the effects humans are having on the rainforests (R). 	<ul style="list-style-type: none"> I can compare land use in different settlements (SS). 	<ul style="list-style-type: none"> I can explain the impact of the Chernobyl nuclear disaster (EEE). I can explain what settlers need (EFE). I can explain how electricity is generated and distributed (EFE). I can explain renewable sources of electricity (EFE). I can explain where our food comes from (EFE). I understand the importance of conserving food, water and energy supplies (EFE). I understand that access to natural resources varies in different countries (EFE). 	<ul style="list-style-type: none"> I can predict how human factors might change the landscape in the future (OCW). I can explain the UK's trade links with other countries (TE). I can explain the importance of fair trade (TE). I can explain the global supply chain (TE). I can explain how trading has changed through history (TE).
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Skills and Fieldwork	Use maps, atlases and globes	<ul style="list-style-type: none"> I can locate our school in our local area (OS). I can use map skills to locate hot and cold places (WW). I can locate the UK using a map (OC). 	<ul style="list-style-type: none"> I can use a map to find seaside locations (BS). I can use a map to identify the main British islands (BS). I can locate Kenya on a world map (SS). I can use an atlas to find places in the UK and around the world (MM). I can understand key features of the continents of the world (WW). I can locate the continent we live in and describe some of the key features (WW). 	<ul style="list-style-type: none"> I can identify rivers and seas using an atlas or map (UK). I can use a map to locate some of the counties of the UK (UK). I can use a map or atlas to locate areas of high ground in the UK (UK). I can use maps and atlases to locate rainforests (R). 	<ul style="list-style-type: none"> I can use maps to identify settlements built by invaders (SS). I can use longitude and latitude to find places on maps, atlases and globes (AAW). 	<ul style="list-style-type: none"> I can find information in an atlas using the index and simple co-ordinates (MM/R). I can use digital maps to calculate food miles (EFE). I can use atlases, globes and digital maps to locate countries and describe features (EEE). I can use atlases and maps to identify the key features of a river system (MM/R). 	<ul style="list-style-type: none"> I can use atlases to locate the countries of North and South America (AA). I can use maps to locate the ancient wonders of the world (AA). I can use atlases to locate countries that the UK trades with (TE).
	Points of the compass, grid references, keys and routes	<ul style="list-style-type: none"> I can name the four points of a simple compass (OS). I can understand the route I take to school (OS). I can begin to recognise map symbols (OS). 	<ul style="list-style-type: none"> I can describe places and routes on a map (BS). I can use a map to follow a route around a seaside resort (BS). I can use compass directions to describe places on a map (SS). I can use compass directions to move around a map (MM). I can plan a route in the local area (MM). 	<ul style="list-style-type: none"> I can use the eight compass points to describe the location of the countries and cities of the UK (UK). I can use a key on a map to show how land is used (LU). 	<ul style="list-style-type: none"> I can use maps to identify links between settlements (SS). 	<ul style="list-style-type: none"> I can use a key to describe features on an Ordnance Survey map (MM). I can use the eight compass points to describe routes on a map (MM). I can use four or six-figure grid references to locate places on a map (MM). I can plan a journey using the eight compass points and four or six-figure grid references (MM). 	<ul style="list-style-type: none"> I can use maps to show the UK's trade routes with other countries (TE).
	Fieldwork (including the use of aerial photos)	<ul style="list-style-type: none"> I can understand where I live in the local area (OS). I can understand what our classroom looks like (OS). I can draw a simple map (OS). I can look at aerial photographs (OS and OC). I can observe the school environment (OS). I can look at the weather where we live (WW). 	<ul style="list-style-type: none"> I can observe aerial photographs of seaside locations (BS). I can visit and observe a seaside resort (BS). I can observe photographs and ask questions to find out about a place (SS). I can draw a simple map (SS). 	<ul style="list-style-type: none"> I can use simple sketch maps that show how land is used (LU). I can draw a simple sketch map (LU). I can create a simple sketch map to show how land is used (LU). 	<ul style="list-style-type: none"> I can create a map of a settlement (SS). 	<ul style="list-style-type: none"> I can use and compare aerial photographs and maps to describe how land use has changed over time (MM). 	<ul style="list-style-type: none"> I can identify physical and human geographical features of my local area (AA). I can observe how my local area has changed over time (OCW).

		<ul style="list-style-type: none">• I can understand what an 'aerial view' shows (OC).	<ul style="list-style-type: none">• I can understand what an aerial view is (MM).• I can observe aerial photographs of the school and local area (MM).• I can draw a simple sketch map (MM).				
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